

**Content Area: Complex Reasoning Processes**

**Measurement Topic: Analyzing Perspectives**

**Developmental Level: All Levels**

**Learning Target: CR.01.AP.01.01**

Proficiency Level	Proficiency Level Description	Taxonomy Level	Assessment Items
4.0			
3.0	<p>Analyzing Perspectives according to process guidelines*</p> <p>Is skilled at: Identifying and explaining more than one perspective for an issue or situation</p>		
2.0	<p>Knows the following:</p> <p><b>Term(s):</b> Perspectives, point of view, opinion</p> <p><b>Detail(s):</b> People see things in different ways</p> <p>People have reasons for the perspectives or opinions they have</p>		
1.0			

**Content Area: Complex Reasoning Processes**

**Measurement Topic: Analyzing Perspectives**

**Developmental Level: All Levels**

**Learning Target: CR.02.AP.01.01**

Proficiency Level	Proficiency Level Description	Taxonomy Level	Assessment Items
4.0			
3.0	<p>Analyzing Perspectives according to process guidelines*</p> <p>Is skilled at: Having the ability to seek to understand the reasons underlying multiple perspectives</p> <p>Having the ability to explain the reasons or logic without making judgements or including rebuttal</p>		
2.0	<p>Knows the following: <b>Term(s):</b> reasons vs. restatements, controversy</p> <p><b>Detail(s):</b> The goal of analyzing a perspective is to seek understanding; it doesn't mean you accept or reject the reasons for that perspective</p>		
1.0			

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**Developmental Level: All Levels**

**Learning Target: CR.03.AP.01.01**

<b>Proficiency Level</b>	<b>Proficiency Level Description</b>	<b>Taxonomy Level</b>	<b>Assessment Items</b>
4.0			
3.0	<p>Analyzing Perspectives according to process guidelines*</p> <p>Is skilled at: Having the ability to seek out and cite sources to explore the reasons and logical reasoning underlying multiple perspectives for an issue or situation</p>		
2.0	<p>Knows the following: <b>Term(s):</b> multiple perspectives, reasoning</p> <p><b>Detail(s):</b> People can have the same perspective for very different reasons</p> <p>Strongly held perspectives are sometimes based on what could be considered flawed reasoning</p>		
1.0			

**Content Area: Complex Reasoning Processes**

**Measurement Topic: Analyzing Perspectives**

**Developmental Level: All Levels**

**Learning Target: CR.04.AP.01.01**

<b>Proficiency Level</b>	<b>Proficiency Level Description</b>	<b>Taxonomy Level</b>	<b>Assessment Items</b>
4.0			
3.0	<p>Analyzing Perspectives according to process guidelines*</p> <p>Is skilled at: Selecting and applying the Analyzing Perspective Process to analyze, and deepen understanding of, targeted knowledge</p> <p>Thoughtfully assessing the need for exploring additional perspectives and the need for further analysis of the perspectives</p>		
2.0	<p>Knows the following: <b>Detail(s):</b> Examining multiple perspectives, and different reasons for the same perspective, can help us better understand a controversial issue or situation.</p>		
1.0			