

Content Area: Complex Reasoning Processes

Measurement Topic: Classifying

Developmental Level: All Levels

Learning Target: CR.01.CL.01.01

Proficiency Level	Proficiency Level Description	Taxonomy Level	Assessment Items
4.0			
3.0	<p>Classifying according to process guidelines*</p> <p>Is skilled at: Sorting items into categories based on their similarities and differences</p> <p>Explaining how items in a category are similar to each other and different from other items</p>		
2.0	<p>Knows the following:</p> <p>Term(s): sort, classify</p> <p>Detail(s): Classifying helps to see how things are similar and different</p> <p>Classifying helps us to notice unique things about items</p>		
1.0			

Content Area: Complex Reasoning Processes

Measurement Topic: Classifying

Developmental Level: All Levels

Learning Target: CR.02.CL.01.01

Proficiency Level	Proficiency Level Description	Taxonomy Level	Assessment Items
4.0			
3.0	<p>Classifying according to process guidelines*</p> <p>Is skilled at: Identifying characteristics on which to base a classification system</p> <p>Creating categories and defining the attributes for membership</p>		
2.0	<p>Knows the following:</p> <p>Term(s): attributes, characteristics</p> <p>Detail(s): Classifying can help us to see similarities among things that are seemingly different, and differences among things that are seemingly similar</p> <p>The insights gained from classifying depend on creating meaningful classification systems</p>		
1.0			

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Measurement Topic: Classifying

Developmental Level: All Levels

Learning Target: CR.03.CL.01.01

Proficiency Level	Proficiency Level Description	Taxonomy Level	Assessment Items
4.0			
3.0	<p>Classifying according to process guidelines*</p> <p>Is skilled at: Continuing to define and, when necessary, redefine categories and attributes for membership</p> <p>Seeking and citing sources in order; (a) to use accurate information to place items in categories (b) and to defend the reasons for placement</p>		
2.0	<p>Knows the following: Detail(s): The goal of classifying is not to get the items in the "right" category; it is to gain insights through analysis of the items and categories</p> <p>Analyzing an item in order to classify that item forces us to look at different attributes</p>		
1.0			

Content Area: Complex Reasoning Processes

Measurement Topic: Classifying

Developmental Level: All Levels

Learning Target: CR.04.CL.01.01

Proficiency Level	Proficiency Level Description	Taxonomy Level	Assessment Items
4.0			
3.0	<p>Classifying according to process guidelines*</p> <p>Is skilled at: Selecting and applying the Classifying Process to deepen understanding of the targeted knowledge</p> <p>Monitoring the need for considering other characteristics or categories and the need for further analysis of items by reclassifying them</p>		
2.0	<p>Knows the following: Detail(s): Classifying can force us to see how our understanding of something can change when we focus on different attributes</p> <p>Classifying, and reclassifying, can help us understand how our perceptions of ideas and things are influenced by the "category" into which we put those ideas and things</p>		
1.0			