

**Content Area: Complex Reasoning Processes**

**Measurement Topic: Comparing**

**Developmental Level: All Levels**

**Learning Target: CR.01.CO.01.01**

<b>Proficiency Level</b>	<b>Proficiency Level Description</b>	<b>Taxonomy Level</b>	<b>Assessment Items</b>
4.0			
3.0	<p><u>Comparing according to process guidelines*</u></p> <p>Is skilled at: Identifying how items are the same and different based on specific characteristics</p>		
2.0	<p>Knows the following</p> <p><b>Term(s):</b> characteristics, similar, different</p> <p><b>Detail(s)</b> Comparing is a process analyzing how items are similar and different</p>		
1.0			

**Content Area: Complex Reasoning Processes**

**Measurement Topic: Comparing**

**Developmental Level: All Levels**

**Learning Target: CR.02.CO.01.01**

<b>Proficiency Level</b>	<b>Proficiency Level Description</b>	<b>Taxonomy Level</b>	<b>Assessment Items</b>
4.0			
3.0	<p>Comparing according to process guidelines*</p> <p>Is skilled at: Organizing information by characteristic; Identifying similarities and differences among items for multiple characteristics;</p>		
2.0	<p>Know the following: <b>Term(s):</b> Venn diagram, comparison matrix, bubble</p> <p><b>Detail(s):</b> The goal of applying the comparing phases is to seek a better understanding of what is being compared.</p>		
1.0			

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**Learning Target: CR.03.CO.01.01**

Proficiency Level	Proficiency Level Description	Taxonomy Level	Assessment Items
4.0			
3.0	<p>Comparing according to process guidelines*</p> <p>Is skilled at: Generating and using characteristics that lead to greater depth of understanding and insights related to what is being compared;</p> <p>Seeking and citing sources that provide information for analysis of similarities and differences.</p>		
2.0	<p>Knows the following: Detail(s): Comparing leads to understanding and insight when the characteristics provide interesting analysis of items;</p>		
1.0			

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**Learning Target: CR.04.CO.01.01**

<b>Proficiency Level</b>	<b>Proficiency Level Description</b>	<b>Taxonomy Level</b>	<b>Assessment Items</b>
4.0			
3.0	<p><b>Comparing according to process guidelines*</b></p> <p>Is skilled at: Selecting and then applying the Comparing Process to analyze, and deepen understanding of, targeted knowledge</p> <p>Monitoring the need for different characteristics and for more information for a characteristic</p>		
2.0	<p>Knows the following: <b>Detail(s):</b> Comparisons are only meaningful when the process is done with meaningful characteristics and thorough examination of those characteristics</p>		
1.0			