

Responding to Feedback

| | LEVEL 01 HM.01.RF.01.01 | LEVEL 02 HM.02.RF.01.01 | LEVEL 03 HM.03.RF.01.01 | LEVEL 04 HM.04.RF.01.01 |
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| 4.0 | <i>*Development of Habits of Mind is a life-long, continuous process.</i> | <i>*Development of Habits of Mind is a life-long, continuous process.</i> | <i>*Development of Habits of Mind is a life-long, continuous process.</i> | <i>*Development of Habits of Mind is a life-long, continuous process.</i> |
| 3.0 No major errors or gaps in the TARGETED, COMPLEX KNOWLEDGE | <p>Most of the time*.... Is skilled at: Responding to Feedback; "How Am I Doing!"</p> <p>Knows one's strengths and areas to improve</p> <p><i>*Development of Habits of Mind is a life-long, continuous process.</i></p> | <p>Most of the time*.... Is skilled at: Responding to Feedback; "How Am I Doing!"</p> <p>Embraces feedback and adjusts strategies</p> <p><i>*Development of Habits of Mind is a life-long, continuous process.</i></p> | <p>Most of the time*.... Is skilled at: Responding to Feedback; "How Am I Doing!"</p> <p>Evaluates experiences and learning to inform future progress</p> <p><i>*Development of Habits of Mind is a life-long, continuous process.</i></p> | <p>Most of the time*.... Is skilled at: Responding to Feedback; "How Am I Doing!"</p> <p>Searches for new and better opportunities for growth and improvement</p> <p><i>*Development of Habits of Mind is a life-long, continuous process.</i></p> |
| 2.0 No major errors or gaps in the SIMPLER, FOUNDATIONAL KNOWLEDGE | <p>Knows the following: Terms: feedback, self-awareness</p> <p>Details: Continuous learners push the limits of their knowledge. (Costa)</p> | <p>Knows the following: Terms: meta-cognitive, reflective, criticism</p> <p>Details: Continuous learners understand that mistakes are inherent in learning. (Costa, Dweck)</p> | <p>Knows the following: Terms: self-monitoring, continuous improvement</p> <p>Details: Continuous improvement is the hallmark of success. (Costa)</p> | <p>Knows the following: Terms: calculated risks</p> <p>Details: Continuous learners desire venture and adventure and take calculated risks. Failure is not seen as a setback, rather an opportunity to improve. (Costa)</p> |